DOCUMENT RESUME

ED 392 141 EA 027 369

AUTHOR	Lane, John J., Ed.; Epps, Edgar G., Ed.
TITLE	Restructuring the Schools: Problems and Prospects.
REPORT NO	ISBN-0-8211-1116-7
PUB DATE	92
NOTE	206p.
AVAILABLE FROM	McCutchan Publishing Corporation, 2940 San Pablo Ave., P.O. Box 774, Berkeley, CA 74701-0774.
PUB TYPE	Books (010) -- Viewpoints (Opinion/Position Papers, Essays, etc.) (120)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Educational Change; Educational Policy; Elementary Secondary Education; Equal Education; Foreign Countries; *School Based Management; School Choice; *School Restructuring; State School District Relationship
IDENTIFIERS	*Great Britain; *United States

ABSTRACT

In this book, educational scholars and practitioners examine school-restructuring processes, particularly those involved in site-based management. Following the introduction and overview by John J. Lane and Edgar G. Epps, part 1 examines concepts and theories that relate to school restructuring in general and to school-based management in particular. The articles include: (1) "The Crisis in Education and the Limits of the Traditional Model of Schooling" (Albert Shanker); (2) "Educational Restructuring: Generative Metaphor and New Vision" (Hunter Moorman and John Egermeier); and (3) "Site-Based Management: Engine for Reform or Pipedream? Problems, Prospects, Pitfalls, and Prerequisites for Success" (Daniel U. Levine and Eugene E. Eubanks). Articles in part 2 provide examples of school restructuring. They include: (4) "A Tale of Two Cities: Radical School Reform in Chicago and London" (Bruce C. Cooper); (5) "Impressions of School-Based Management: The Cincinnati Story" (John C. Daresh); and (6) "School-Based Management in South Carolina: Balancing State-Directed Reform with Local Decision Making" (Kenneth R. Stevenson and Leonard O. Pellicer). The following articles in part 3 explore several policy implications of restructuring: (7) "School-Based Management: Implications for Minority Parents" (Edgar G. Epps); (8) "Public Schools of Choice: School Reform in the Desegregating Urban Districts of Massachusetts" (Evans Clinchy); and (9) "School-Based Management: Disconcerting Policy Issues, Critical Policy Choices" (Betty Malen and Rodney Ogawa). References accompany each chapter. (LMI)

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